

School of Political Sciences & Sociology at NUI Galway | Essay Appraisal Sheet

Student Name:

Student ID:

Group number:

Tutor:

Essay mark:

Essay grade:

	Higher.....marking standard.....Lower					
<p><b>Structure</b></p> <p>Clear, coherent structure to essay; effective introductory and concluding paragraphs; main paragraphs give balanced attention to all important aspects of the answer</p>	A	B+	B-	D	E	<p><b>Structure</b></p> <p>No clear introduction or conclusion; main paragraphs are disorderly, rambling, confused or give inadequate coverage of key issues.</p>
<p><b>Content</b></p> <p>engaging closely and systematically with the question set, with consistently strong evidence of a comprehensive mastery of the subject matter through use of theories, ably supported by evidence</p>	A	B+	B-	D	E	<p><b>Content</b></p> <p>a display of minimal knowledge of material relative to the question posed, but with very serious omissions / errors and/or major inaccuracies included in answer</p>
<p><b>Argument and Focus</b></p> <p>Clearly presented argument that answers the question set; acknowledges weaknesses of the same argument but successfully defends chosen analytical position; acknowledges remaining ambiguities and nuances</p>	A	B+	B-	D	E	<p><b>Argument and Focus</b></p> <p>Unclear, incoherent or simplistic argument; argument does not relate to set question; description at the expense of analysis; poor analytical skills, with an absence of argument</p>

<p><b>Presentation</b></p> <p>Accurate use of Harvard style referencing; accurately acknowledged sources in the text; appropriate use of quotes; properly selected and formatted bibliography; within word limit; proof-read for typographical errors; Essay Entry form attached and properly completed</p>	A	B+	B-	D	E	<p><b>Presentation</b></p> <p>Failure to acknowledge sources in the text; inaccurate use of Harvard style referencing; incorrect / inadequate formatting of bibliography; inappropriate use of quotes; too many or too lengthy quotes; over or under word limit; typographical errors; missing/inadequate completion of Essay Entry Form</p>
<p><b>Expression and grammar</b></p> <p>Clear, fluent and accurate use of language with correct spelling, grammar and punctuation; vocabulary and expression are clear and exact throughout; sustained engagement in relevant academic language</p>	A	B+	B-	D	E	<p><b>Expression and Grammar</b></p> <p>Unclear or inappropriate use of language; frequent errors in terms of spelling, grammar and punctuation; poor or awkward expression with many grammatical errors; poor or non-existent engagement in relevant academic language</p>

<p><b>Strengths:</b></p>	<p>.</p>
<p><b>Weaknesses:</b></p>	<p>.</p>
<p><b>Other Comments:</b></p>	<p>.</p>